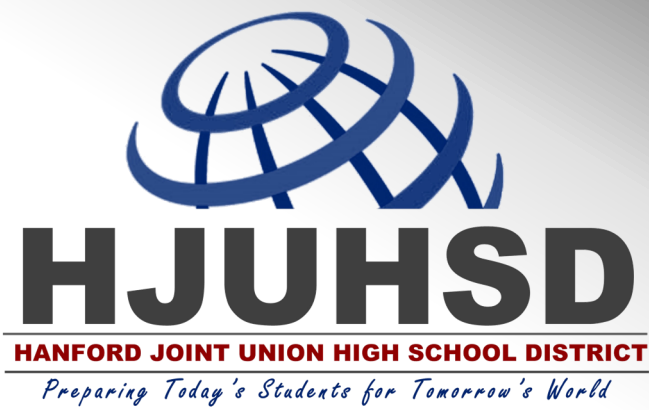


STAFF NEWSLETTER



In this issue:

- Superintendent's Message
- District Focus Areas
- Biometric Screening
- New Website
- Hanford Online Charter

Coming Up:



September 18th
7:00AM - 9:00AM

September 25th
3:00PM - 5:00PM

Held in the District Office Board Room.
Check your email from Sheri Salazar for registration details!

Flu Shot Clinic is open to all employees and their dependents!

Superintendent's Message

Welcome to our quarterly staff newsletter! The goal of this electronic resource is to provide you with updates and important information along with highlights of our amazing district staff and current projects. I am also including our approved [District Focus Areas](#) that were presented to you at the welcome breakfast. I am personally very excited about our goals as they are near and dear to my philosophy as an educator, but even more excited because they are the product of a collaboration of our entire leadership team. Now the real work begins as we implement. Thank you all for your commitment to this work, our schools, and our students! This is an awesome district!



Thank you to our Maintenance and Operations Team for all of the summer work it took to ensure we were all ready for a smooth start!

District Focus Areas Approved [\(Click for Printable Version\)](#)

RESPONSE TO INTERVENTION (RTI) – MTSS

HJUHS will focus on overall academic achievement by further developing and expanding our work in Response to Intervention (RTI) to include both behavioral and social-emotional interventions alongside our academic interventions to create a districtwide Multi-Tiered System of Supports (MTSS). The focus areas for all sites this year include:

1. Training in the MTSS model and development of shared understanding of how RTI is a Multi-Tiered System of Supports.
2. Training and coaching in RTI Tier 1 instructional strategies to ensure students are receiving the best "first instruction" possible in all academic areas from core to CTE to reduce the need for interventions.
3. Increase administrative visibility in classrooms during regular instruction and RTI periods.
4. Development of a shared design model with focus on:
 - a. developing clear and shared behavioral expectations for both within the classroom and campus-wide (Tier 1)
 - b. articulating those expectations to students and parents regularly
 - c. developing Tier 2 interventions and supports for students who require assistance
5. Development of a shared social-emotional support and intervention model with focus on:
 - a. embedding Social-Emotional Learning (SEL) into regular instruction
 - b. ensuring staff, students, and parents are aware of the supports that are available
 - c. creating a model for Tier 2 early detection, intervention, and monitoring to mitigate crises (Tier 3) interventions

State Priority Areas within Goal	
Priority 1: Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2: State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 3: Pupil Engagement (Engagement)	Assessment, Curriculum, Equity, Instruction
Priority 4: Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 5: School Climate (Engagement)	Culture and Climate, Equity, Family and Community

DATA

HJUHS will increase its capacity to make data-based decisions by:

1. Evaluating our existing data systems capabilities.
2. Further training in our data system to build internal capacity of users with a focus on appropriate data entry.
3. Building district capacity to extract appropriate data reports along with analysis of those reports to guide instruction in a more timely and relevant manner.

State Priority Areas within Goal	
Priority 1: Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2: State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 3: Pupil Engagement (Engagement)	Assessment, Curriculum, Equity, Instruction
Priority 4: Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 5: School Climate (Engagement)	Culture and Climate, Equity, Family and Community

COMMUNICATION

HJUHS will focus on all facets of communication between all district stakeholders by:

1. Developing and implementing internal communication protocols with a focus on transparency, efficiency, and accountability.
2. Ensuring staff, students, parents, and the community have ease of access to district and school staff with a focus on transparency, timely response, and resolution.
3. Increase parent and community outreach by the district and schools to increase parent involvement and input.
4. Developing a new and more user-friendly website which provides current and relevant information to all stakeholders.
5. Marketing district and school programs and accomplishments regularly through a variety of mediums including the website, social media, print media, and through participation and visibility at school and community functions.

State Priority Areas within Goal	
Priority 1: Parent Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 2: Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 3: Pupil Achievement (Pupil Outcomes)	Culture and Climate, Equity, Family and Community
Priority 4: School Climate (Engagement)	Culture and Climate, Equity, Family and Community

SCHOOL SAFETY

HJUHS will revise and re-implement the District and Schools' Emergency Operation Plan (EOP) in an effort to better protect students and staff from threats (human-caused emergencies such as crime and violence) and hazards (natural disasters, disease outbreaks, and accidents) and to provide a safe and healthy learning environment for our students and staff. This will be completed by March 1, 2020 through collaboration of the District's Safety Committee, and will be developed around the five mission areas of the Presidential Policy Directive (PPD) 8: Prevention, Protection, Mitigation, Response, and Recovery.

State Priority Areas within Goal	
Priority 1: Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 2: Parent Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 3: Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 4: School Climate (Engagement)	Culture and Climate, Equity, Family and Community

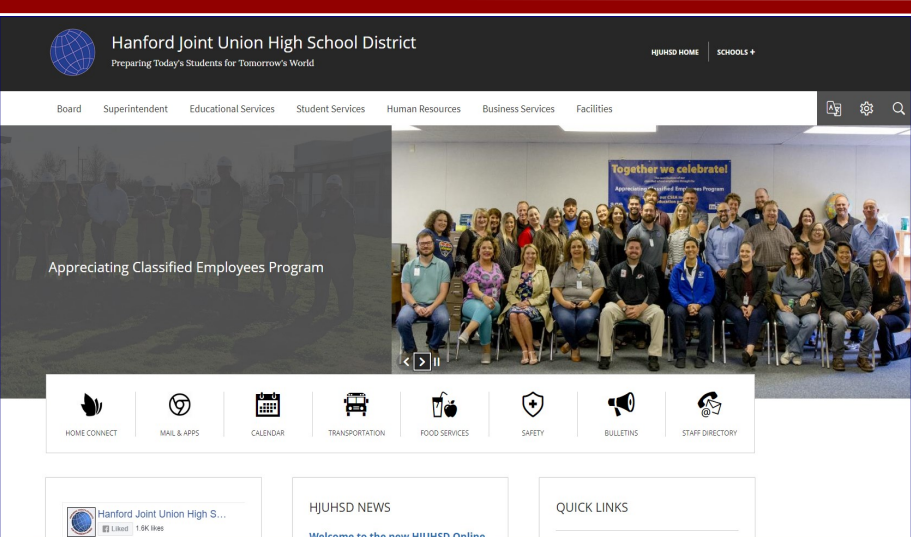
Earn \$50 When You Sign Up for Free Biometric Screening

HJUHS is holding annual biometric health screenings for our employees who are covered by district medical insurance. These health screenings include testing for cardiovascular disease, diabetes, liver, and kidney disease. The screenings are free to our covered employees, their spouses, and dependent children over age 18.

This year, employees and their spouses who register online to participate will receive a \$50.00 gift card (Amazon or Target, your choice) at the time of their screening. Dependent children who participate are not eligible for the \$50.00 incentive. [Information Flyer Available Here.](#) To sign up, go to <https://www.wellnessiqsystems.com/>

The dates of the screenings are as follows:

- Tuesday, October 1, 2019 - Sierra Pacific High School
- Wednesday, October 2, 2019 - Hanford West High School
- Thursday, October 3, 2019 - Hanford High School
- Friday, October 4, 2019 - District Office
- Thursday, October 10, 2019 - District Office



Our new website is set to "Go Live" in September thanks to the work and expertise of Candace in our awesome IT Department and the work of our district and site level content contributors who have worked hard to make this happen quickly! We can't wait to share it with everyone soon!



Are You Taking Part in the Walking Challenge?

It is fun, easy, and not too late to join!
[Click to Sign Up!](#)

Our District Focus Area of Developing, Branding, Marketing, and Growing Hanford Online Charter (HOC) is in full Swing.

You all should begin seeing marketing materials and advertisements for the school very shortly. The goal is to stop the trend of students who are exiting our schools for non-district, charter options in the area.

- Open to all Students in Kings, Tulare, & Fresno Counties!
- Tuition Free!
- Flexible Schedule with Online Coursework!
- Computer Provided!
- College Preparatory or Credit Recovery Programs Available!
- College Coursework Options!



Now Enrolling 9th-12th Grade Students



Hanford Online Charter High School • www.HanfordOnline.org • 559-583-5941